HARRAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

SYLLABUS INFORMATION

Course Title	Reading and Writing (Noncompulsory)							
Course Duration	16 Weeks (6 class hours per week)							
Instructor	Inst. Görkem Karaağaç							
Course Schedule	To be specified and announced on the school							
	web site.							
Contact Information	0414 318 3000 - 2418							
	kgorkem@harran.edu.tr							
Teaching Method and Course Preparation	Face-to-face education: Face-to-face, classroom lectures and offline assignments (Learning Management System). Visual, textual and audio materials, question-answer, group work, pair work, discussion							
	The course requires students to follow the course materials and examine the topics to be covered within the scope of related units on the weekly syllabus.							
Course Objectives	The aim of the course is to improve students' reading and writing skills in English.							
Course Learning Outcomes	 The below stated outcomes will be achieved; 1. Demonstrate a better comprehension of reading texts and lectures by analyzing the gist and details 2. Demonstrate an understanding and usage of academic vocabulary and language 3.Develop academic writing skills by paraphrasing, summarizing, and responding 4. Use functional, fluent, clear and accurate language to express ideas, describe, negotiate and discuss both in spoken and written forms 							
Weekly Course Topics	Course Outline 1 Unit 1 People (Face to Face Learning) 2 Unit 1 People (Face to Face Learning) 3 Unit 2 Seasons (Face to Face Learning)) 4 Unit 2 Seasons (Face to Face Learning)) 5 Unit 3 Lifestyle (Face to Face Learning) 6 Unit 3 Lifestyle (Face to Face Learning) 7 Unit 4 Places							

		(Face to Face Learning)						
	8	Unit 4 Places						
		(Face to Face Learning)						
	9	Unit 5 Jobs						
		(Face to Face Learning)						
	10	Unit 5 Jobs						
		(Face to Face Learning)						
	11	Unit 6 Homes and Buildings						
	10	(Face to Face Learning)						
	12	Unit 6 Homes and Buildings						
	13	(Face to Face Learning) Unit 7 Food and Culture						
	15	(Face to Face Learning)						
	14	Unit 7 Food and Culture						
	14	(Face to Face Learning)						
	15	Unit 8 Transport						
	15	(Face to Face Learning)						
	16	Unit 8 Transport						
		(Face to Face Learning)						
	Withi	n the scope of this course, 1 quiz will b	ne.					
		1 1						
	given and students will be asked to prepare 2							
	writing assignments. The effect of each							
	evaluation criterion on the success score is given							
	below in percentage terms.							
Assessment- Evaluation		1 0						
	Quiz: $1 \times 5\% = 5\%$							
	Writi	ng Assignment: 2 x %2,5 = %5						
	0:-	and Waiting Agging and Sahadalas Wi	:11					
		and Writing Assignment Schedule: Wi	ш					
	be and	nounced later by the unit.						
		Primary Sources:						
	Ostroy	wska, Sabina and Kate Adams with Chri	is					
		on. UNLOCK Reading & Writing Skills						
		e e						
		nd Edition), Cambridge: Cambridg	ze					
	Unive	rsity Press, 2019. Print						
		Secondary Sources:						
	UNL	OCK Online Workbook						
	(www.cambridgeone.org),							
	(<u>www.camonugconc.org</u>),							
Required Texts and Materials								
	Work	shoots provided by the course instructor						
	and re	sheets provided by the course instructor,	1					

PROGRAM LEARNING OUTCOMES AND

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	
LO1	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO2	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO3	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO4	3	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO: Learning Outcomes PO: Program Outcomes																
Contri	Contribution Level 1 Very Low 2 Low		w	3 Medium			4 High			5 Very High						

COURSE LEARNING OUTCOMES RELATION TABLE

The Relations between Program Outcomes and Related Course

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Reading and Writing (C)	2	4	3	3	4	3	3	2	2	2	4	2	5	4	3

*The School of Foreign Languages reserves the right to make any changes to the syllabus where and when necessary