HARRAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

SYLLABUS INFORMATION

Course Title	Reading and Writing (Compulsory)							
Course Duration	16 Weeks (6 class hours per week)							
Instructor	Inst. Görkem Karaağaç							
Course Schedule	To be specified and announced on the school							
	web site.							
Contact Information	0414 318 3000 - 2418							
	kgorkem@harran.edu.tr							
Teaching Method and Course Preparation	Face-to-face education: Face-to-face, classroom lectures and offline assignments (Learning Management System). Visual, textual and audio materials, question-answer, group work, pair work, discussion							
	The course requires students to follow the course materials and examine the topics to be covered within the scope of related units on the weekly syllabus.							
	The aim of the course is to improve students'							
Course Objectives	reading and writing skills in English.							
Course Learning Outcomes	 The below stated outcomes will be achieved; Demonstrate a better comprehension of reading texts and lectures by analyzing the gist and details Demonstrate an understanding and usage of academic vocabulary and language Develop academic writing skills by paraphrasing, summarizing, and responding Use functional, fluent clear and accurate 							
	language to express ideas, describe, negotiate,							
	and discuss both in spoken and written forms							
	Course Outline 1 Unit 1 Animals (Face to Face Learning) 2 Unit 1 Animals (Face to Face Learning) 3 Unit 2 The Environment (Face to Face Learning)) 4 Unit 2 The Environment (Face to Face Learning) 5 Unit 3 Transport							
Weekly Course Topics	(Face to Face Learning) 6 Unit 3 Transport (Face to Face Learning) 7 Unit 4 Customs and Traditions (Face to Face Learning) 8 Unit 4 Customs and Traditions							

		(Face to Face Learning)						
	9	Unit 5 Health and Fitness						
		(Face to Face Learning)						
	10	Unit 5 Health and Fitness						
		(Face to Face Learning)						
	11	Unit 6 Discovery and Invention						
		(Face to Face Learning)						
	12	Unit 6 Discovery and Invention						
		(Face to Face Learning)						
	13	Unit 7 Fashion						
		(Face to Face Learning)						
	14	Unit 7 Fashion						
		(Face to Face Learning)						
	15	Unit 8 Economics						
		(Face to Face Learning)						
	16	Unit 8 Economics						
		(Face to Face Learning)						
	Within	n the scope of this course, 1 quiz will	be					
		and students will be asked to prepare						
	_	<u> </u>						
	writing assignments. The effect of each							
	evalua	ation criterion on the success score is given	ven					
	below in percentage terms.							
Assessment- Evaluation								
Tissessificate Liveration	Quiz: $1 \times 5\% = 5\%$							
	Writing Assignment: $2 \times \%2,5 = \%5$							
	Quiz	and Writing Assignment Schedule: V	Vill					
	be ann	nounced later by the unit.						
		Primary Sources:						
	Wooth	· ·	hria					
	Westbrook, Carolyn and Lida Baker with Chris							
	Sowton. UNLOCK Reading & Writing Skills 3							
	(Second Edition), Cambridge: Cambridge							
	University Press, 2019. Print							
Required Texts & Materials	Secondary Sources:							
Required Texts & Materials	UNLOCK Online Workbook							
	(www.cambridgeone.org),							
	Works	sheets provided by the course instructor.						
	and re	•	7					
	and re	aucis.						

PROGRAM LEARNING OUTCOMES AND

COURSE LEARNING OUTCOMES RELATION TABLE

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	
LO1	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO2	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO3	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO4	3	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
LO: Learning Outcomes PO: Program Outcomes																
Contribution Level 1 Very Low			2 Low			3 Medium		4 High			5 Very High					

The Relations between Program Outcomes and Related Course

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Reading and Writing (C)	2	4	3	3	4	3	3	2	2	2	4	2	5	4	3

*The School of Foreign Languages reserves the right to make any changes to the syllabus where and when necessary