

**HARRAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**SYLLABUS INFORMATION**

<b>Course Title</b>	Main Course (Compulsory)	
<b>Course Duration</b>	16 weeks (14 class hours per week)	
<b>Instructor</b>	Inst. Görkem Karağaç	
<b>Course Schedule</b>	To be specified and announced on the school web site.	
<b>Contact Information</b>	0414 318 3000 – 2418 <a href="mailto:kgorkem@harran.edu.tr">kgorkem@harran.edu.tr</a>	
<b>Teaching Method and Course Preparation</b>	<p>Face-to-face education: Face-to-face, classroom lectures and offline assignments (Learning Management System). Visual, textual and audio materials, question-answer, group work, pair work, discussion</p> <p>The course requires students to follow the course materials and examine the topics to be covered within the scope of related units on the weekly syllabus.</p>	
<b>Course Objectives</b>	The aim of the course is to improve students' English-language competencies in the four key skills reading, writing, listening and speaking.	
<b>Course Learning Outcomes</b>	<p>The below stated outcomes will be achieved;</p> <ol style="list-style-type: none"> <li>1. Students will be able to demonstrate an understanding of the meaning of statements by identifying structures to understand a variety of reading texts</li> <li>2. Students will be able to use target structures accurately to write effectively in English.</li> <li>3. Students will be able to improve their listening skills by developing and using effective strategies and techniques</li> <li>4. Students will be able to apply target linguistic structures in speaking with a degree of accuracy that does not hinder communication</li> </ol>	
<b>Weekly Course Topics</b>	<b>Course Outline</b>	
	<b>1</b>	A2 Unit 1 Connections / Unit 2 Work and study (Face to Face Learning)
	<b>2</b>	A2 Unit 2 Work and study / Unit 3 Let's move (Face to Face Learning)
	<b>3</b>	A2 Unit 4 Good times / Unit 5 Firsts and lasts (Face to Face Learning)
	<b>4</b>	A2 Unit 5 Firsts and lasts / Unit 6 Buy now, pay later (Face to Face Learning)
	<b>5</b>	A2 Unit 7 Eat, drink, be happy / Unit 8 Trips (Face to Face Learning)
	<b>6</b>	A2 Unit 8 Trips / Unit 9 Looking good (Face to Face Learning)

	<p><b>7</b> A2 Unit 10 Risky business / Unit 11 Me, online (Face to Face Learning)</p> <p><b>8</b> A2 Unit 11 Me, online / Unit 12 Outdoors (Face to Face Learning)</p> <p><b>9</b> B1 Unit 1 Who we are / Unit 2 So much stuff (Face to Face Learning)</p> <p><b>10</b> B1 Unit 2 So much stuff / Unit 3 Smart moves (Face to Face Learning)</p> <p><b>11</b> B1 Unit 4 Think first / Unit 5 And then... (Face to Face Learning)</p> <p><b>12</b> B1 Unit 5 And then... / Unit 6 Impact (Face to Face Learning)</p> <p><b>13</b> B1 Unit 7 Entertain us / Unit 8 Getting there (Face to Face Learning)</p> <p><b>14</b> B1 Unit 8 Getting there / Unit 9 Make it work (Face to Face Learning)</p> <p><b>15</b> B1 Unit 10 Why we buy / Unit 11 Pushing yourself (Face to Face Learning)</p> <p><b>16</b> B1 Unit 11 Pushing yourself / Unit 12 Life's little (Face to Face Learning)</p>
<b>Assessment- Evaluation</b>	<p>Within the scope of this course, there will be 1 quiz and a Project. The effect of each evaluation criterion on the success score is given below as a percentage.</p> <p><b>Quiz:</b> 1 x %5 = %5  <b>Project:</b> 1 x %5 = %5</p> <p><b>Quiz and Presentation Schedule:</b> Will be announced later by the unit.</p>
<b>Required Texts &amp; Materials</b>	<p><b>Primary Sources:</b>  Leslie Anne Hendra, Mark Ibbotson, Kathryn O'Dell, Samuela Eckstut, Janet Gokay, and Noah Schwartzberg  <i>EVOLVE 2</i>, <i>EVOLVE 3</i> Cambridge: Cambridge University Press, 2019. Print</p> <p><b>Secondary Sources:</b>  EVOLVE Workbook  EVOLVE LMS (<a href="http://www.cambridgeone.org">www.cambridgeone.org</a>),  Worksheets provided by the course instructor.</p>

**PROGRAM LEARNING OUTCOMES AND  
COURSE LEARNING OUTCOMES RELATION TABLE**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
<b>LO1</b>	3	3	5	5	5	3	5	5	5	5	5	5	5	3	5
<b>LO2</b>	3	3	4	5	5	5	5	5	4	3	4	5	4	5	4
<b>LO3</b>	3	3	5	5	5	4	5	4	5	3	5	5	5	3	3
<b>LO4</b>	3	3	4	5	5	3	5	4	5	3	3	3	4	3	3
<b>LO5</b>	3	3	5	5	5	3	5	5	4	3	5	5	5	5	5
<b>LO6</b>	3	3	3	5	5	4	4	5	3	3	3	5	5	3	3
<b>LO7</b>	5	5	4	3	3	5	3	3	4	3	4	3	3	3	4
<b>LO8</b>	5	5	3	3	3	4	3	3	3	3	3	3	3	3	4
<b>LO: Learning Outcomes PO: Program Outcomes</b>															
<b>Contribution Level</b>	<b>1 Very Low</b>				<b>2 Low</b>				<b>3 Medium</b>			<b>4 High</b>		<b>5 Very High</b>	

**The Relations between Program Outcomes and Related Course**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Main Course (C)	4	4	4	5	5	4	5	4	4	3	4	4	4	4	4

\*The School of Foreign Languages reserves the right to make any changes to the syllabus where and when necessary