HARRAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

SYLLABUS INFORMATION

Course Title	Listening and Speaking (Compulsory)							
Course Duration	16 Weeks(6 class hours per week)							
Instructor	Inst. Görkem Karaağaç							
Course Schedule	To be specified announced on the school web site.							
Contact Information	0414 318 3000 – 2418							
	kgorkem@harran.edu.tr							
Teaching Method and Course Preparation	Face-to-face education: Face-to-face, classroo lectures and offline assignments (Learnin Management System). Visual, textual and audio materials, questio answer, group work, pair work, discussion							
	The course requires students to follow the course materials and examine the topics to be covered within the scope of related units on the weekly syllabus.							
Course Objectives	The aim of the course is to improve students' listening and speaking skills in English.							
	The below stated outcomes will be achieved;							
Course Learning Outcomes	1. Students will be able to develop speech conventions in English by producing short conversations and discussions,							
	2. Students will be able to use functional, fluent, clear and accurate language to express ideas, describe and negotiate in spoken forms,							
	3. Students will be able to demonstrate an understanding and usage of listening skills in different subjects,							
	4 . Students will be able to improve their pronunciation skills by analyzing various speech texts.							
	Course Outline 1 Unit 1 People (Face to Face Learning) 2 Unit 1 People (Face to Face Learning) 3 Unit 2 Seasons							
Weekly Course Topics	(Face to Face Learning) 4 Unit 2 Seasons (Face to Face Learning)							

	5	Unit 3 Lifestyle					
		(Face to Face Learning)					
	6	Unit 3 Lifestyle					
		(Face to Face Learning)					
	7	Unit 4 Places					
	'	(Face to Face Learning)					
	8	Unit 4 Places					
		(Face to Face Learning)					
	9	Unit 5 Jobs					
		(Face to Face Learning)					
	10	Unit 5 Jobs					
		(Face to Face Learning)					
	11	Unit 6 Homes and Buildings					
		(Face to Face Learning)					
	12	Unit 6 Homes and Buildings					
		(Face to Face Learning)					
	13	Unit 7 Food and Culture					
		(Face to Face Learning)					
	14	Unit 7 Food and Culture					
	14	(Face to Face Learning)					
	15	Unit 8 Transport					
		(Face to Face Learning)					
	16	Unit 8 Transport					
		(Face to Face Learning)					
Assessment- Evaluation	given preser criteri percer Quiz:	n the scope of this course, 1 quiz will be and students will be asked to make 2 ntations. The effect of each evaluation on on the success score is given below as a					
	Quiz and Presentation Schedule: Will be announced later by the unit						
Required Texts & Materials	Primary Sources: White. N.M., Susan Peterson and Nancy Jowith Chris Sowton UNLOCK Listening Speaking Skills 1 (Second Edition), Cambridge University Press, 2019. Print Secondary Sources: UNLOCK Online Workbook (www.cambridgeone.org),						
	Worksheets provided by the course instructor						

PROGRAM LEARNING OUTCOMES AND

COURSE LEARNING OUTCOMES RELATION TABLE

	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PO1	PO1	PO1	PO1	
	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	
LO	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
1																
LO	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
2																
LO	4	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
3																
LO	3	4	3	3	4	3	3	2	2	2	4	2	5	4	3	
4																
LO: Learning Outcomes PO: Program Outcomes																
Con	Contribution 1 Very Low			2 Low			3 Medium		4 High			5 Very High				
	Level														-	

The Relations between Program Outcomes and Related Course

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PO1 3	PO1 4	PO1 5
Listening and Speaking (C)	2	4	3	3	4	3	3	2	2	2	4	2	5	4	3

*The School of Foreign Languages reserves the right to make any changes to the syllabus where and when necessary